

BUILDING NEEDS ASSESSMENT



Template Instructions

Please enter in all grey boxes.

The questions in the Building Needs Assessment are suggestions only and can be edited by adding or removing topics/questions to make sure its best fit for your district. By statute, all buildings must complete some form of a Needs Assessment.

Templates for BOE State Assessments Review/Building State Assessments Review may be found on the [KSDE's School Finance Guidelines & Manuals page](#) in the Guidelines section.

Please reference the [Needs Assessment and State Assessments Review Guidelines](#) for more information.



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Contacts

Missy Miller Elementary Principal mmiller@mclouth.org (913)796-6152

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McLouth Elementary

**USD 342 McLouth
Grades Served: PK-5**

2023-2024 BUILDING NEEDS ASSESSMENT FOR 2024-2025 BUDGET CONSIDERATIONS

2023-2024 BUILDING NEEDS ASSESSMENT FOR 2024-2025 BUDGET CONSIDERATIONS

**USD 342 McLouth
McLouth Elementary**

Grades Served: PK-5

SECTION 1: Student Needs		Notes
a. Student Headcount	234	
b. Percentage of students with an active IEP	24%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0%	

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SECTION 1: Student Needs		Notes
d. Percentage of students identified as At-Risk (Free lunch)?	53%	
e. Pupil-Teacher Ratio Average	1:16	
f. Pupil-Teacher Ratio Median	0.0	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	No	

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SECTION 1: Student Needs		Notes
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	No	Addressed through small group instruction, IXL in the classroom.
k. Are there local assessments to measure reading growth?	Yes	Fast Bridge Common Formative Assessments HMH Module Assessments Running Records I-station progress reports
l. Are there local assessments to measure math growth?	Yes	Fast Bridge Common Formative Assessments provided by curriculum resource IXL progress reports
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	Field Trips Stem activities for accelerated students

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SECTION 1: Student Needs		Notes
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	No	Gear instruction toward individual needs of students Focus on effort and stamina Incorporate FB scores compared to state assessment achievement
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	No	More intentional effort on setting goals for success.

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SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	Standards and assessments. Anecdotal records.	
b. What are the targets/goals related to social/emotional growth?	1. Help students be successful in regulating emotions for academic success.	Request for push in lessons in this area.
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	Kindergarten Readiness Standards Round up screening	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	Writing name, knowing letters sounds, numbers and social/emotional readiness	
e. How are successes of Individual Plans of Study being measured?	N/A	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	N/A	

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g How are you ensuring students are civically engaged?	Volunteer Programs	

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SECTION 3: Curriculum Needs		Notes
a . What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Summer School	
b . Are there appropriate and adequate instructional materials?	Yes	

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SECTION 3: Curriculum Needs		Notes
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	

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SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)	N/A	
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	

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3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	Support for foster and severe trauma students struggle in this area.
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	N/A	

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7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	

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SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	No	Waivers had to be obtained this year for teaching staff.
b. How many classified support staff are currently employed?	10	KDG, PK at-risk para, secretaries, library aide & title paras, this does not include sped paras
c. How many classified support staff are needed?	0	

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SECTION 5: Staff Needs		Notes
d . Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	yes	
e . Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	

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SECTION 5: Staff Needs		Notes
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Knowledge of standards and resources to teach standards. LETRS training Social/Emotional monitoring	

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SECTION 6: Facility Needs		Notes
a . Is there adequate space for student learning?	No	Resources like OT/PT and gifted small groups frequently have to find locations to hold group
b . Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes: year to year upkeep and equipment replacement due to an older building	

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SECTION 6: Facility Needs		Notes
c. Are additional School Buses needed or any additional Routes needed?	no	

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SECTION 7: Family Needs/Community Relations		Notes
a Do you have regular events to engage parents with teachers?	yes	
b What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	none	
c Do you have an active Site Council?	no	Will be revamped for the 2024-2025 school year
d Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	yes	
e What types of communication exists with families? Is it adequate?	FB, monthly newsletter, phone, email, school messenger system	

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SECTION 7: Family Needs/Community Relations		Notes
f. What types of communication/social media exists with your community? Is it adequate?	FB	

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SECTION 8: School Data		Notes
a Building Attendance Rate	94%	
b Building Chronic Absenteeism Rate	13%	
c District Chronic Absenteeism Rate	20%	
d District Graduation Rate	100%	
e District Dropout Rate	0%	

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SECTION 8: School Data		Notes
<i>SECTION 8A: High School Needs (buildings with grades 10 through 12 only)</i>		
a. What is our building graduation rate	0.00%	
b. What is our building dropout rate?	0.00%	

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SECTION 8: School Data	Notes	
<i>SECTION 8A: High School Needs (buildings with grades 10 through 12 only)</i>		
c. What is our average comprehensive ACT score?	0.00%	

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SECTION 9: Other Data		Notes
a Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Qualified staff and coaching applicants	
1. Can these be achieved with additional resources?		
2. Why or why not?		
b Additional building unique items:		

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SECTION 9: Other Data	Notes